

## Colleges and Universities in Ohio

**Questions:** How many, and what types of colleges and universities are in Ohio? Where are they located? How do their missions vary? How many students attend colleges and universities in Ohio?

**Why ask about colleges and universities in Ohio?** This Annual Report on Higher Education in Ohio was requested by Governor Bob Taft for several purposes, one of which was to help prospective students and their families determine which college or university is best suited to their academic, social and career needs. The Ohio College Awareness Network (OCAN) was formed recently on the premise that college planning should begin in elementary school. This planning should carefully consider the match between each student's needs and each college or university's strengths and performance. Prospective students and their families who are researching college will have many factors to consider in choosing an appropriate college. Colleges differ in their location, their size, their academic offerings, their cost, and their reliance on state-support. These differences are discussed in this and subsequent chapters of this Annual Report.

**National Answers:** There are colleges and universities in every state in the country. There are a number of books, articles, and web sites designed to help prospective students and their families learn more about colleges and universities nationwide.

Several sources to consult when looking for a college or university from anywhere in the country:

- Peterson's 4 Year Colleges 2001: Find the college that's best for you. ISBN 0-7689-0377-7, 3029 pp. Soft Cover, CD; Published: 2000 (<http://www.petersons.com/ugrad/>);
- *U.S. News and World Report Annual Survey of Colleges*; and
- *The Chronicle of Higher Education, Annual Almanac Issue*.

**Statewide Answers:** There are more than 100 colleges and universities in Ohio. These colleges range from private, proprietary two-year schools all the way to independent and state-supported universities awarding doctorates. There are 38 state-supported colleges and universities. In fall 2000 term alone, there were 428,858 students attending these colleges and universities; considering all possible college terms, there were 552,798 students enrolled in at least one term during the academic year 2000-2001. In addition, there are over 136,000 students enrolled in the 94 independent and proprietary colleges in Ohio. College and university life, therefore, is a very large activity in Ohio serving almost three-quarters of a million students per year! Governor James Rhodes, who was Governor from 1963-1971 and 1975-1982, declared his intent that there be a college campus within thirty miles of every Ohioan. While this goal may not have been completely met, most residents in Ohio do appear to be within thirty miles of a college campus.

- Public higher education in Ohio is offered by 38 colleges and universities dispersed across the state (13 universities, 2 freestanding medical colleges, 15 community colleges, and 8 technical colleges).
- State-supported instruction is to be found at 60 physical campuses and numerous and changing off-campus sites throughout the state.
- State-supported technical colleges or medical colleges offer highly specialized forms of training while others offer an entire array of academic curricula, from technical education to liberal arts to professional coursework.
- Seven state-supported universities have open admissions mandates and admit all Ohio students who have earned a high school degree to undergraduate study. Six universities have selective admissions procedures and limit admission to students based upon academic standing. Five state-supported universities have statutory enrollment limits.
- Thirty-five (35) independent colleges in Ohio offer graduate training. Fifty-eight (58) independent colleges offer undergraduate training.
- Specialized career training is offered to students in more than 30 for profit, proprietary colleges.

**Sector Answers:** In Ohio, state-supported colleges and universities are divided into groupings called “sectors”. The groupings include: community colleges; state community colleges; technical colleges; university branch campuses; university main campuses; independent colleges; and proprietary colleges.

- **Community Colleges:** These are two-year institutions that operate with tuition, state funds, and funds derived from local levies. These colleges offer certificates, two-year degrees, and often are partners with university main campuses in the award of baccalaureate degrees.
- **State Community Colleges:** These are two-year institutions that operate with tuition and state funds but do not receive local levy funds. These colleges offer certificates, two-year degrees, and often are partners with university main campuses in the award of baccalaureate degrees.
- **Technical Colleges:** These are two-year institutions that operate with tuition and state funds. These colleges offer certificates and two-year degrees and the bulk of their offerings are technical.
- **University Branch Campuses:** These are two-year campuses serving as branches to university main campuses. These colleges operate with tuition and state funds. These colleges offer certificates, two-year degrees, and with their four-year university partners participate in the award of baccalaureate degrees, as well as graduate education coursework.
- **University Main Campuses:** These are four-year campuses (which may also have two-year branches). These colleges operate with tuition and state funds. These colleges offer certificates, (some universities offer two-year degrees) baccalaureate degrees, and graduate degrees. There are two medical colleges included in this sector where the academic program is limited to the offering of medical degrees.
- **Independent Colleges and Universities:** These are four-year campuses. These colleges operate with tuition alone. Students who are baccalaureate seeking, full-time, and in-state residents do receive state aid in the form of Student Choice Awards (about \$1,000 per student annually) if they began college after 1984. Low-income students are eligible to receive state-funded Ohio Instructional Grant Awards, which are 2 ½ times the total award of students attending public campuses. These colleges offer certificates, baccalaureate degrees, and graduate degrees. There are two medical colleges included in this sector whose academic program is limited to the offering of medical degrees.
- **Proprietary Colleges:** These are two-year private career schools that operate with tuition alone. Students who are full-time, degree-seeking and began their study after July 1, 2000, are eligible to receive Student Workforce Grants of \$384 per year. Low-income students are eligible to receive state-funded Ohio Instructional Grant Awards, which are approximately twice the total award of students attending state-supported campuses. These colleges offer certificates and two-year degrees and their programs of study have clear career preparation tracks.

### Fall 2000 Headcount Enrollment at State-Supported Colleges and Universities\* & Selected Characteristics of Undergraduate Population

Sector	Grand Total	Doctoral	Masters and Professional	Undergrads	% Undergrads Applying for Financial Aid Who are First Generation College Students**	% Undergrads with ACT scores and families incomes less than \$50,000***	% Freshmen with ACT scores and Entering Without College Prep. Curriculum***
Community Colleges	62,507	0	0	62,507	60%	58%	50%
State Community Colleges	59,089	0	0	59,089	59%	54%	55%
Technical Colleges	22,220	0	0	22,220	65%	66%	62%
University Branch Campuses	43,063	163	2,483	40,417	60%	53%	46%
University Main Campuses	241,979	11,769	39,465	190,745	43%	40%	29%
Total	428,858	11,932	41,948	374,978	48%	45%	36%

Public campus enrollments are reported as of 30<sup>th</sup> day following Fall term.

\*Students may be concurrently enrolled at more than one institution, within or across sectors.

\*\* Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid.

\*\*\* Data come from ACT Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years of Mathematics, Science, and Social Studies.

## Fall 2000 Headcount Enrollment at Independent and Proprietary Colleges and Universities\* & Selected Characteristics of Student Choice Grant Recipients

Sector	Grand Total	Doctoral	Masters and Professional	Undergrads	% Undergrads Applying for Financial Aid Who are First Generation College Students**	% Undergrads with ACT scores and families incomes less than \$50,000***	% Freshmen with ACT scores and Entering Without College Prep. Curriculum***
					Student Choice Grant Recipients**** The following Applies to Full-Time, In-State Undergrads		
Independent Colleges	123,400	4,203	22,149	97,048	39%	46%	30%

Note: The AICUO provided headcount enrollments for independent colleges and universities.

\*Students may be concurrently enrolled at more than one institution, within or across sectors.

\*\* Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid.

\*\*\* Data come from ACT Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years of Mathematics, Science, and Social Studies.

\*\*\*\* The AICUO offers the following comment: Student Choice Grant recipients do not represent the universe of undergraduates at Ohio independent colleges and cannot be used to analyze family income and education status in a way comparable to that published above for Ohio's public sector. These grant recipients exclude, among independent-sector undergraduates, those who are not Ohio residents, those who are part-time (less than 12 credit hours per term), and those who started college before 1984 and are ineligible for the grant program. Even 4.3 percent of first-time freshmen who started in fall 1999 began as part-time students. Using only full-time students excludes a large share of nontraditional students, who are likely to have lower income and less prior family educational attainment.

## Fall 1999 Headcount Enrollment at Proprietary Colleges and Universities\*

Sector	Grand Total	Doctoral	Masters and Professional	Undergrads
Proprietary Colleges	15,124	0	0	15,124

\*Students may be concurrently enrolled at more than one institution, within or across sectors.

Note: To report headcount enrollments for proprietary colleges, data from the Integrated Postsecondary Data System (IPEDS) maintained by the National Center for Education Statistics (NCES) at the Department of Education were used. IPEDS data are collected annually from all higher education institutions eligible for federal funding through Title IV. These data have not been adjudicated by NCES and could potentially change.

**Campus Answers:** Ohio's state-supported colleges and universities fulfill a diverse set of institutional missions.

- To locate each four-year independent and state-supported campus in the state:  
<http://www.regents.state.oh.us/mainpages/listmps-4yr.pdf>.
- To locate each two-year public campus in the state:  
<http://www.regents.state.oh.us/mainpages/listmps-2yr.pdf>.
- Seven state-supported universities have open admissions mandates and admit all Ohio students to undergraduate study who have high school degrees: University of Akron; Cleveland State University; Central State University; Shawnee State University; University of Toledo; Wright State University; and Youngstown State University.
- Six state-supported universities have selective admissions procedures and limit admission to students based upon academic preparation: Bowling Green State University; University of Cincinnati\*; Kent State University; Miami University; The Ohio State University; and Ohio University.
  - \* One academic unit at the University of Cincinnati, the University College, does operate with an open admissions mandate while other academic units at the University of Cincinnati operate within a selective admission policy.
- Five state-supported universities have statutory enrollment limits: Bowling Green State University; University of Cincinnati; Kent State University; Miami University; and The Ohio State University.
- The largest state-supported university is The Ohio State University serving almost 50,000 students.
- The largest independent college in Ohio is the University of Dayton serving more than 10,000 students.
- The largest proprietary college in Ohio is DeVry Institute of Technology, serving more than 3,000 students.

## **Campus Missions of Ohio's State-Supported Colleges and Universities:**

- The Ohio Association of Community Colleges has prepared an extract from Ohio law that identifies the specific missions of all the community colleges, state community colleges, and technical colleges:

### **MISSION STATEMENT - COMMUNITY COLLEGES**

Community colleges are comprehensive two-year institutions offering both technical and transfer programs supported in part by a local property tax levy as well as by state subsidy and tuition and fees.

Like other two-year campuses, community colleges must meet the nine educational service standards established in Section 3333.20 of the Ohio Revised Code. Community colleges offer or demonstrate at least the following:

- 1) An appropriate range of career or technical programs designed to prepare individuals for employment in specific careers at the technical or paraprofessional level;
- 2) Commitment to an effective array of developmental education services providing opportunities for academic skill enhancement;
- 3) Partnerships with industry, business, government, and labor for the retraining of the workforce and the economic development of the community;
- 4) Noncredit continuing education opportunities;
- 5) College transfer programs or the initial two years of a baccalaureate degree for students planning to transfer to institutions offering baccalaureate programs;
- 6) Linkages with high schools to ensure that graduates are adequately prepared for post-secondary instruction;
- 7) Student access provided according to a convenient schedule and program quality provided at an affordable price;
- 8) That student fees charged by any institution are as low as possible, especially if the institution is being supported by a local tax levy; and
- 9) A high level of community involvement in the decision-making process in such critical areas as course delivery, range of services, fees and budgets, and administrative personnel.

The Community colleges include: Cuyahoga Community College; Jefferson Community College; Lakeland Community College; Lorain County Community College; Rio Grande Community College; and Sinclair Community College.

### **MISSION STATEMENT - STATE COMMUNITY COLLEGES**

State community colleges are comprehensive two-year institutions offering both technical and transfer programs supported primarily by state subsidy and tuition and fees.

Like other two-year campuses, state community colleges must meet the nine educational service standards established in Section 3333.20 of the Ohio Revised Code. State community colleges offer or demonstrate at least the following:

- 1) An appropriate range of career or technical programs designed to prepare individuals for employment in specific careers at the technical or paraprofessional level;
- 2) Commitment to an effective array of developmental education services providing opportunities for academic skill enhancement;
- 3) Partnerships with industry, business, government, and labor for the retraining of the workforce and the economic development of the community;
- 4) Noncredit continuing education opportunities;
- 5) College transfer programs or the initial two years of a baccalaureate degree for students planning to transfer to institutions offering baccalaureate programs;
- 6) Linkages with high schools to ensure that graduates are adequately prepared for post-secondary instruction;
- 7) Student access provided according to a convenient schedule and program quality provided at an affordable price;
- 8) That student fees charged by any institution are as low as possible, especially if the institution is being supported by a local tax levy; and
- 9) A high level of community involvement in the decision-making process in such critical areas as course delivery, range of services, fees and budgets, and administrative personnel.

The State Community colleges include: Cincinnati State Technical & Community College; Clark State Community College; Columbus State Community College; Edison State Community College; Northwest State Community College; Owens State Community College; Southern State Community College; Terra State Community College; and Washington State Community College.

### **MISSION STATEMENT - TECHNICAL COLLEGES**

Technical colleges are comprehensive two-year institutions offering only technical programs but whose core curriculum is nonetheless transferable to a four year institution. Technical colleges are supported primarily by state subsidy and tuition and fees.

Like other two-year campuses, technical colleges must meet the nine educational service standards established in Section 3333.20 of the Ohio Revised Code. Technical colleges offer or demonstrate at least the following:

- 1) An appropriate range of career or technical programs designed to prepare individuals for employment in specific careers at the technical or paraprofessional level;
- 2) Commitment to an effective array of developmental education services providing opportunities for academic skill enhancement;
- 3) Partnerships with industry, business, government, and labor for the retraining of the workforce and the economic development of the community;
- 4) Noncredit continuing education opportunities;
- 5) College transfer programs or the initial two years of a baccalaureate degree for students planning to transfer to institutions offering baccalaureate programs;
- 6) Linkages with high schools to ensure that graduates are adequately prepared for post-secondary instruction;
- 7) Student access provided according to a convenient schedule and program quality provided at an affordable price;
- 8) That student fees charged by any institution are as low as possible, especially if the institution is being supported by a local tax levy;
- 9) A high level of community involvement in the decision-making process in such critical areas as course delivery, range of services, fees and budgets, and administrative personnel.

The Technical colleges include: Belmont Technical College; Central Ohio Technical College; Hocking Technical College; Lima Technical College; Marion Technical College; Muskingum Area Technical College; North Central State College; and Stark State College of Technology.

Additionally, one two-year institution Rio Grande Community College offered the following description:

### **RIO GRANDE COMMUNITY COLLEGE**

Rio Grande Community College is set on the campus of the University of Rio Grande serving Gallia, Jackson, Meigs, and Vinton Counties. The Community College has a unique relationship with the University that provides the citizens of rural Appalachian Ohio with affordable opportunities to obtain both a traditional community college education or continue on to obtain a baccalaureate and/or masters degree. The institution draws primarily traditional students as freshmen, most of whom attend full-time, with a high percentage who plan to earn their baccalaureate on the URG/RGCC campus. Many community college students continue to upper level university courses without getting associate degrees. Due to the unique partnership with the independent University of Rio Grande, information related to faculty and space usage is not reported to the state.

The rural, four-county region that URG/RGCC serves faces many challenges including social, economic and educational disadvantages. Public education in the area lags behind state standards, but local schools are improving, with more than half of the school districts now receiving Academic Watch ratings for the 2000 District Report Cards. Given these circumstances, most entry-level students require remedial courses in two or more academic areas. For those students placed into required remedial courses, success rates at college level courses are among the highest in the state. The regional population is expected to have little growth, with unemployment more than twice the state average. Graduates find most local employment opportunities with low-tech employers, often preferring to stay in the area, even when well-paying jobs in their major are available elsewhere in the state. Some graduates are employed in an adjacent county of West Virginia, and would not be available for verification of employment in Ohio.

Despite the challenges, Rio Grande Community College prepares students from distinctly disadvantaged backgrounds for jobs or further education, where they succeed at levels similar to students from other two and four-year public schools.

Representatives of the four-year campuses and the medical colleges preferred instead to identify their own individual missions or campus descriptions.

### **BOWLING GREEN STATE UNIVERSITY**

Bowling Green State University aspires to be the premier Learning Community in Ohio, and one of the best in the nation. Through the interdependence of teaching, learning, scholarship, and service we will create an academic environment grounded in intellectual discovery and guided by rational discourse and civility. Bowling Green State University serves the diverse and multicultural communities of Ohio, the United States and the world. This Vision is supported by: an extensive portfolio of distinctive undergraduate programs, focused master's and specialist degrees and a select number of nationally recognized doctoral programs; scholarly and creative endeavors of the highest order; academically challenging teaching, fully connected with research and public service; innovative academic planning that focuses on society's changing needs, student outcomes and the appropriate integration of technology; and an educational environment that develops culturally literate, self-assured, technologically sophisticated, productive citizens who are prepared to lead, to inspire and to preserve the great traditions of our democracy. The Core Values to which the University adheres are: respect for one another; cooperation; intellectual and spiritual growth; creative imaginings; and pride in a job well done.

### **CENTRAL STATE UNIVERSITY**

Central State University, as Ohio's only public Historically Black University, academically prepares students with diverse backgrounds and educational needs for leadership and service in an increasingly complex and rapidly changing world. As an open access institution, the University fosters academic excellence through a strong liberal arts foundation and majors in selected fields.

Central State serves many first-generation college students from groups historically underrepresented in higher education. These students often come from families with limited incomes and from under-funded school districts, resulting in greater challenges for them in adjusting to college. These factors may adversely affect traditional success factors, such as first-year retention and six year graduation rates.

### **CLEVELAND STATE UNIVERSITY:**

A great city deserves and needs a great public university. For 36 years, Cleveland State University has met the educational needs of its students and responded to the challenges of our metropolitan area.

As an urban university, Cleveland State endeavors to provide a comprehensive, high-quality education to students of diverse backgrounds and experiences. In doing so, we strive to create a supportive and stimulating environment for the urban student, to offer continuing education opportunities throughout the area, and, most importantly, to prepare students to lead productive, responsible and satisfying lives in a global society. Cleveland State University offers 117 undergraduate and graduate fields of study to prepare students for productive careers and lifelong learning. Of Cleveland State's 16,300 students, about 85% remain in Northeast Ohio upon graduation. Cleveland State's formal mission is:

Cleveland State University is a comprehensive urban university committed to providing an education of high quality to students, primarily from the metropolitan area, with diverse backgrounds, experiences, interests, and educational needs. As an active participant in the development of intellectual, social, cultural, and technological growth within the region and beyond, CSU serves as a catalyst, leader, and partner in the ongoing enhancement of the quality of life and economic viability of the region and the state. More information is available about Cleveland State University through [www.csuohio.edu](http://www.csuohio.edu).

### **KENT STATE UNIVERSITY**

Kent State University's strength is its breadth of opportunity and the variety of education, research and outreach possibilities, through an eight campus network that stretches throughout northeast Ohio.

Kent State is Ohio's third-largest university, with about 33,000 students on its eight campuses. The university's overall excellence is reflected in its designation by the Carnegie Foundation as a Doctoral/Research University – Extensive, a ranking that puts Kent State among the nation's top 90 public universities. About 20 percent of the 22,000 students on the Kent Campus are graduate students.

Kent State also has the largest residential campus in northeast Ohio, serving traditional students in a small-town atmosphere. But about half of Kent Campus students are from the urban areas of Cleveland, Akron-Canton and Youngstown. About one-fourth of Kent Campus students attend part time.

Continued growth in the freshmen class (up 45 percent in the last five years) and increases in the quality of that class (3.0 average high school GPA) has allowed the Kent Campus to become more selective in admissions. Kent State's open admissions policy in its seven regional campuses, however, provides access to college to a wide range of traditional and non-traditional students in communities throughout northeast Ohio.

The unique eight-campus network is especially appealing to non-traditional students. Almost 11,000 students take advantage of Kent State's regional campus programs. Some of these students take courses at more than one Kent State campus, and might take up to 10 years to graduate. This affects graduation rates for the university, but these students are important to Kent State and the university is a valuable asset to them.

Kent State is the only Ohio university with such an extensive network of campuses. This regional access to college-level education is important to Ohio. But the regional campuses also directly benefit businesses, governments, schools, and other organizations through workforce training, applied research and technology assistance.

### **MEDICAL COLLEGE OF OHIO (MCOT)**

The Mission of the Medical College of Ohio shall be the creation and maintenance of an academic environment that attracts the most highly qualified students and faculty, and fosters the pursuit of excellence in health education, research and service.

### **MIAMI UNIVERSITY**

Miami's primary concern is its students. This concern is reflected in a broad array of efforts to develop the potential of each student. The University endeavors to individualize the educational experience. It provides personal and professional guidance and, it offers opportunities for its students to achieve understanding and appreciation not only of their own culture but also of the cultures of others as well. Selected undergraduate, graduate, and professional programs of quality should be offered with the expectation of students achieving a high level of competence and understanding and developing a personal value system. Since the legislation creating Miami University stated that a leading mission of the University was to promote "good education, virtue, religion, and morality," the University has been striving to emphasize the supreme importance of dealing with problems related to values.

Miami is committed to serve the community, state, and nation. It offers access to higher education, including continuing education, for those who can benefit from it, at a reasonable cost, without regard for race, creed, sex, or age. It educates men and women for responsible, informed citizenship, as well as

for meaningful employment. It provides both disciplinary and interdisciplinary approaches to the pursuit of knowledge and to the solving of problems. It sponsors a wide range of cultural and educational activities, which have significance beyond the campus and the local community.

### **NORTHEASTERN OHIO UNIVERSITIES COLLEGE OF MEDICINE**

The mission of the Northeastern Ohio Universities College of Medicine (NEOUCOM) is to graduate qualified physicians oriented to the practice of medicine at the community level, with an emphasis on primary care: family medicine, internal medicine, pediatrics, and obstetrics/gynecology. NEOUCOM strives to improve the quality of health care in the 17-county region of northeast Ohio through:

- Education of undergraduate medical students. Through a unique consortial partnership with three state universities, teaching hospitals across Northeast Ohio and a health department, NEOUCOM provides a combined B.S./M.D. program that attracts some of the most talented future physicians in Ohio and graduates highly competent and compassionate doctors. The majority of graduates enter the primary care fields and most remain in Ohio;
- Assistance to residency programs in associated hospitals;
- Continuing education of physicians and other health professionals; and
- Participation of faculty and students in the development of new knowledge through research and consortial education of graduate students in the biomedical, community health and behavioral sciences. A collaborative, focused approach to research unites clinical, basic sciences and population-based research in areas in which NEOUCOM has particular strength and is contributing significant new knowledge; and provision of community service programs and health education throughout the 17-county region. NEOUCOM serves Northeast Ohio first and foremost by educating doctors to practice in local communities. The College also works to help keep these communities healthy through projects that prevent and eliminate disease and expand health education.

The College of Medicine is in a unique position due to its successful history as an effective consortium to plan for new graduate programs in the biomedical, community and public health and socio-behavioral sciences in association with our consortium universities and teaching hospitals. All these programs benefit from the consortial arrangements.

In addition, a Ph.D. in biomedical sciences is offered through a cooperative arrangement with the School of Biomedical Sciences at Kent State University and an M.D./Ph.D. is available which takes advantage of the graduate facilities at KSU. In 1998, a Northeastern Ohio Masters of Public Health program was initiated in cooperation with Kent State University, Cleveland State University, Youngstown State University, and the University of Akron.

### **THE OHIO STATE UNIVERSITY**

The Ohio State University is an urban, multi-campus, public institution that plays a distinctive land grant role. Within Ohio it is unique in its comprehensiveness. Within the nation it is a member of the top-level of research universities. Its faculty creates and disseminates knowledge, and offers a full array of courses and academic programs in the arts and sciences and the professions. Its students are drawn from throughout Ohio, across the nation and around the world. It is a University with a goal toward, and a demonstrated record of, enhanced excellence in its research, instructional and outreach missions.

With approximately 54,000 students, approximately 3,000 regular full-time faculty, 12,000 staff, and 100 academic departments/schools, it offers a wide range of associate, baccalaureate, masters, doctoral and professional degree, and certificate programs.

The vast majority of faculty, staff, and students are at the Columbus campus. Four regional campuses, located in Lima, Mansfield, Marion, and Newark support and advance the mission of The Ohio State University. They give particular attention to providing access to the University, offering high quality instruction, and fulfilling their obligations to their communities and regions.

In addition, the Agricultural Technical Institute (ATI) in Wooster and its Ohio Agricultural and Research Development Center (OARDC) help the University maintain its tradition of service to, and interactions with, the agricultural sector of the economy.

For more detailed information, visit [www.osu.edu](http://www.osu.edu).

### **OHIO UNIVERSITY**

Ohio University is a public university providing a broad range of educational programs and services. As an academic community, Ohio University holds the intellectual and personal growth of the individual to be a central purpose. Its programs are designed to broaden perspectives, enrich awareness, deepen understanding, establish disciplined habits of thought, prepare for meaningful careers and, thus, to help develop individuals who are informed, responsible, productive citizens.

#### **Undergraduate Education**

Ohio University offers undergraduate instruction on both the Athens campus and the regional campuses. Undergraduate programs, designed to contribute to intellectual and personal development and career goals of students, emphasize liberal studies. Undergraduate major programs, preprofessional, and professional programs prepare students for employment in a variety of careers and for continued study. Two-year technical and associate's degree programs, reflecting employment opportunities, as well as the general career interests of students, are taught primarily at the regional campuses. At the Athens campus, instruction is combined with residence life and other extracurricular programs in an effort to create a collegiate experience integrating learning and living.

#### **Graduate and Professional Education**

Ohio University offers graduate and professional education. The primary forms of activity are advanced and specialized courses of study, supervised practical experiences and research. The essential concentration of faculty, material, and space resources dictates that the activity associated with graduate and professional education will be centered on the Athens campus. This activity is not limited to that campus; research and instruction are carried out at various locations.

#### **Scholarship, Research, and Creative Activity**

Ohio University is a center for scholarship, research, and creative activity involving the creation, testing, and dissemination of knowledge, understanding, expressions, and technique. As a public university, Ohio University has a particular responsibility to address societal issues and needs through such scholarship, research, and creative activity. The scholarly and artistic activity of the faculty enhances the teaching function at all levels of the student experience.

#### **Extended Community**

Ohio University serves an extended community. The public service mission of the university, expressed in such activities as public broadcasting and continuing education programs, reflects the responsibility of the university to serve the ongoing educational needs of the region. The regional campuses perform a critical role in serving this extended community. The university has statewide responsibility for an extended university program using independent study through correspondence. It is the purpose of these extended university programs to serve a diverse range of educational needs, from professional groups requiring continuing courses of study related to the practice of their professions, to individuals desiring occasional or special interest study. Ohio University contributes to cultural and economic development, health care, and to other human services.

#### **A Commitment to Diversity**

Ohio University is committed to promoting an atmosphere where understanding and acceptance of cultural and racial differences are ensured. As President Robert Glidden stated in his 1995 State of the University Address: "A commitment to academic excellence carries with it the responsibility of seeing to it that Ohio University is a just and diverse community—that everyone who comes here has an equal opportunity to develop his or her talents to the fullest. Education is not well served by homogeneity; it is diversity that enriches learning and diversity that prepares our students for the realities of the world — especially the world of the future. We need to find more ways to engage the full range of abilities of all our people, and we need especially to



attend to changes that will promote recognition and appreciation of accomplishments by women and minorities so that all persons in the university are equally respected and empowered.” Ohio University is bound morally, emotionally, and intellectually to pursue the realization of a vision of real community. As a result, it is committed to equal opportunity for all people and is pledged to take direct and affirmative action to achieve that goal. In upholding its commitment, Ohio University will not accept racism, sexism, homophobia, bigotry, or other forms of violations of human rights. Such actions are inconsistent with, and detrimental to, the values that we hold essential as an institution of higher learning. All students, faculty, and staff of Ohio University are expected to uphold the university’s commitment to a just and diverse community and to take a leadership role in ensuring an atmosphere of equality.

### **SHAWNEE STATE UNIVERSITY**

Shawnee State University serves the higher education needs of south central Ohio and is the only public university in the state committed solely to undergraduate education. Located in one of the most economically depressed areas of the state, Shawnee State University is committed to assist people from this region in attaining a higher education. Shawnee State University programs are geared to early intervention increase the college going rate, and help pre-college students attain the necessary skills to matriculate and to successfully complete their chosen degree programs. Shawnee State University works diligently with school systems in the area to minimize and to remedial learning deficiencies precluding student success at the university. Realizing central to a university is fostering creative approaches to solve problems, Shawnee State University is doing that by diversifying its campus community. By attracting students and faculty statewide, nationally, and internationally, the University seeks to complement and to enhance the learning experiences of those it serves in the southern Ohio area.

### **THE UNIVERSITY OF AKRON**

The University of Akron is located in a major, dynamic metropolitan region that is a center for industrial and commercial enterprises, legal and governmental affairs, public and private school systems, and myriad family, employment, and other social services. The campus and classrooms are in and of the city and connected, both by collaborative programs and by state-of-the-art information technology, to the region, state, and world at large. The University strives to build upon the traditions of great metropolitan universities by shaping and being shaped by its rich environment in ways that enhance the civic capacity of its community as well as its own organizational strength.

The University serves as a resource for the major industrial clusters of Northeastern Ohio through programs such as the Polymer Science and Polymer Engineering program, which is ranked 2nd in the nation and serves an industry that accounts for nearly one-fourth of Ohio’s manufacturing output. In addition, the University is a major resource for the development, protection, management, and commercialization of intellectual property, as it has the second-largest intellectual property portfolio among Ohio’s public universities and has developed programs in intellectual property law, entrepreneurship, sales and marketing, and global business.

High-speed and wireless Internet access provides students and faculty with the ability to interact with each other and with the global intellectual community at any time. This connectivity enables and enhances a rigorous research program, carefully designed to serve both graduate and undergraduate students, and fosters the creation of new knowledge and new opportunities. Flexible programs of study provide students with access to world-class scholarship of faculty recruited from around the globe, complemented by the hands-on learning experiences of extensive internships and cooperative programs.

Collaborations among and between all parts of the University create four clusters of excellence: Discovery and Innovation; Cultural Enrichment; Community Well Being; and Economic Development. The cluster approach creates interdisciplinary synergies and enhances the University’s organizational capacity to address complex societal problems, foster economic growth, and improve the quality of life within the sponsoring society. Clusters of excellence build upon core competencies that are identified, celebrated, and supported through the strategic investment of financial and human resources. These core competencies include demonstrated student success, committed faculty and staff, documented excellence in a wide variety of academic programs, community engagement, and a commitment to a model of shared leadership that engages every member of the campus community in framing a common vision and strategic intent for the University of Akron.

### **UNIVERSITY OF TOLEDO**

The University of Toledo, a major comprehensive state university, stands for excellence in research and scholarship as it develops and disseminates knowledge through its academic programs. Providing open access to higher education and selective admission to major fields of study, the University is committed to help students achieve their highest potential. The University unites teaching, research, advising, and support services in an effective educational process and provides a foundation of liberal education in all of its academic programs.

As a leading development force and center of culture, the University is dedicated to serving the urban region in which it is located with outreach initiatives, research projects, continuing education programs, and economic development support.

The University of Toledo promotes cultural pluralism, racial diversity, gender representation, and respect for divergent views in its quest to improve education at all levels. High ethical values, freedom of expression, and social justice are guiding principles of the University.

### **UNIVERSITY OF CINCINNATI**

Our mission at the University of Cincinnati, is to serve with the highest of quality our multiple clients from the region and worldwide: to educate, create, problem solve, assume needed leadership roles, provide services related to our educational and research mission, and serve as a model for freedom of intellectual interchange.

### **WRIGHT STATE UNIVERSITY**

Serving as a catalyst for educational excellence in Ohio's Miami Valley, Wright State University is a nationally accredited, comprehensive, state university with 102 undergraduate degree programs and 46 Ph.D., graduate, and professional degree programs. Wright State University was founded in 1967 and the university's medical school was founded in 1974. The University Lake campus near St. Mary’s and Celina offers associate and pre-baccalaureate degrees. It also serves as the site for selected baccalaureate and master’s programs offered by the main campus.

Wright State University's main campus is located in a suburban community 12 miles northeast of Dayton, Ohio. An open access university, Wright State University is committed to developing the talents of students from a broad range of backgrounds. It draws many of its students from the Miami Valley, including a large number of valedictorians from high schools in the region. It also serves students from every county in Ohio, many states, and more than 63 countries. Nationally known for its accessible campus, Wright State serves a significant number of students whose physical disabilities might otherwise stand in the way of their education. Nearly 3,000 students live in modern campus residence halls surrounded by a biological preserve.

→ In the spirit of the Wright brothers, Wright State University fosters an innovative spirit in its faculty, programs, and its students and is dedicated to providing the highest quality education to the citizens of Ohio.

### **YOUNGSTOWN STATE UNIVERSITY**

Youngstown State University provides open access to high-quality education through a broad range of affordable certificate, associate, baccalaureate, and graduate programs.

The University is dedicated to

- outstanding teaching, scholarship, and service and to forging connections among these three interactive components of its mission;
- fostering student-faculty relationships that enrich teaching and learning, develop scholarship, and encourage public service;
- promoting diversity and an understanding of global perspectives; and
- advancing the intellectual, cultural, and economic life of the state and region.

In addition to these campuses, one regional campus included the following mission statement:

#### **THE OHIO STATE UNIVERSITY AGRICULTURAL TECHNICAL INSTITUTE**

The Ohio State University Agricultural Technical Institute serves people by providing educational programs leading to associate degrees with primary focus in the business and science of agriculture, horticulture, and the environment. The Institute prepares individuals through its degree and non-degree offerings to be technically competent, self-reliant, and productive citizens in a global society.

The purposes of the Institute are to offer: 1) career-oriented degree or certificate programs with a balance of general and technical courses; 2) credit and non-credit continuing education opportunities; and 3) specialized Associate of Science transfer degree programs.

Emphasis is placed on: 1) applying technology in a specialized field and preparing for related jobs within a technical area; 2) developing skills and abilities in interpersonal relationships, leadership, communications, problem solving, and critical thinking; and 3) improving human relations and global understanding.

### **Considering study abroad opportunities or wanting to study in Ohio with students from other countries?**

Ohio's state-supported campuses are increasingly preparing students to work in the international economy. Two groups were developed within the past decade to enhance the international competitiveness of Ohio's college graduates and Ohio's colleges and universities:

#### **Ohio International Consortium**

The Ohio International Consortium (OIC) was established in 1991 for the purpose of identifying, developing, and expanding beneficial international programs and relationships that may contribute to the enhancement of Ohio's global profile and the international expertise and activities of the state's public four-year universities. The Ohio International Consortium attempts to maximize existing resources and to minimize duplication through cooperation among its members in the areas of student study abroad, internationalization of the curriculum, global opportunities for faculty, and issues concerning international students and scholars. The four-year state supported universities of Ohio currently have exchange relationships, faculty research collaboration, and enrollments of international students and scholars from over 130 countries around the world. The Ohio International Consortium has the responsibility of coordinating and implementing the Ohio Inter-University Council's (IUC) Consortium Agreement for Pooled Access to Study Abroad Programs. The OIC convenes membership meetings three times a year at which issues related to international education are addressed. More information about the Ohio International Consortium is available under "Programs" at: <http://www.uc.edu/global>

#### **The Ohio Community College Consortium For Global Education**

The community and technical colleges in Ohio are providing student study abroad experiences to: Canada, Jamaica, Mexico, England, France. These study abroad experiences range from one to four weeks in duration. The Ohio Community College Consortium For Global Education is in the process of working on a longer duration for the Summer 2002 in England. Listed below are those countries where Ohio Community and Technical Colleges have International Linkages. These linkages are in the form of sister college agreements, contract training, faculty exchanges, Fullbright scholar exchanges, contract training, student exchanges, and federal funded grants for workforce development and international studies. The following country listing does not include the many international guests that visit the Ohio community and technical college campuses.

France, Paraguay, Jamaica, China, South Korea, Saudi Arabia, Bahrain, England, Mexico, Belize, Russia, Australia, Eritrea, Tanzania, Liberia, Chile, Ukraine, Hungary, South Africa, Kazakstan, Slovakia, India, Germany, and Argentina



## Fall 2000 Headcount Enrollment at State-Supported Colleges and Universities & Selected Characteristics of Undergraduate Population\*

### Community Colleges

Institution	Campus	Undergraduates	% Undergrads Applying for Financial Aid Who are First Generation College Students**	% Undergrads with ACT scores and Family Income Less Than \$50,000***	% Recent High School Graduates with ACT scores and Entering Without College Prep. Curriculum***
<a href="#">Cuyahoga Community College, Eastern Campus</a>		5,406	59%	78%	57%
<a href="#">Cuyahoga Community College, Metro Campus</a>		6,514	66%	86%	56%
<a href="#">Cuyahoga Community College, Western Campus</a>		11,501	61%	57%	49%
<a href="#">Jefferson Community College</a>		1,482	64%	77%	53%
<a href="#">Lakeland Community College</a>		7,708	58%	51%	52%
<a href="#">Lorain County Community College</a>		7,107	61%	53%	45%
<a href="#">Rio Grande Community College</a>		1,313	59%	66%	48%
<a href="#">Sinclair Community College</a>		21,476	57%	50%	49%

### State Community Colleges

<a href="#">Cincinnati State Technical &amp; Community College</a>	6,877	56%	51%	44%
<a href="#">Clark State Community College</a>	2,804	58%	53%	69%
<a href="#">Columbus State Community College</a>	20,495	54%	49%	53%
<a href="#">Edison State Community College</a>	2,915	64%	54%	64%
<a href="#">Northwest State Community College</a>	2,826	65%	63%	54%
<a href="#">Owens State Community College, Findlay Campus</a>	1,776	63%	60%	60%
<a href="#">Owens State Community College, Toledo Campus</a>	14,792	59%	53%	57%
<a href="#">Southern State Community College, Central Campus</a>	980	67%	61%	57%
<a href="#">Southern State Community College, North Campus</a>	623	68%	64%	55%
<a href="#">Southern State Community College, South Campus</a>	501	67%	57%	55%
<a href="#">Terra State Community College</a>	2,526	65%	56%	51%
<a href="#">Washington State Community College</a>	1,974	68%	63%	49%

### Technical Colleges

<a href="#">Belmont Technical College</a>	1,524	68%	81%	58%
<a href="#">Central Ohio Technical College</a>	1,830	65%	58%	68%
<a href="#">Hocking Technical College</a>	5,157	60%	62%	60%
<a href="#">Lima Technical College</a>	2,556	65%	60%	58%
<a href="#">Marion Technical College</a>	1,668	68%	75%	67%
<a href="#">Muskingum Area Technical College</a>	1,911	70%	69%	66%
<a href="#">North Central State College</a>	2,883	67%	69%	62%
<a href="#">Stark State College of Technology</a>	4,691	66%	64%	65%

Public campus enrollments are reported as of 30<sup>th</sup> day following Fall term.

\*Students may be concurrently enrolled at more than one institution, within or across sectors.

\*\* Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid.

\*\*\* Data come from ACT Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years of mathematics, science, and social studies.

## Fall 2000 headcount Enrollment at State-Supported Colleges and Universities & Selected Characteristics of Undergraduate Population\*

### Branch Campuses

Institution	Campus	Total	Doctoral Students	Masters & Prof. Students	Under-Graduates	% Undergrads Applying for Financial Aid Who are First Generation College Students**	% Undergrads with ACT scores and Family Income Less Than \$50,000***	% Recent High School Graduates with ACT scores and Entering Without College Prep. Curriculum***
<a href="#">Bowling Green State University, Firelands Campus</a>		1,470	0	97	1,373	63%	53%	54%
<a href="#">Kent State University, Ashtabula Campus</a>		1,247	0	3	1,244	64%	72%	54%
<a href="#">Kent State University, East Liverpool Campus</a>		629	0	14	615	64%	76%	59%
<a href="#">Kent State University, Geauga Campus</a>		660	0	7	653	59%	42%	33%
<a href="#">Kent State University, Salem Campus</a>		1,041	2	39	1,000	63%	63%	55%
<a href="#">Kent State University, Stark Campus</a>		3,129	0	28	3,101	59%	53%	49%
<a href="#">Kent State University, Trumbull Campus</a>		2,437	2	4	2,431	68%	60%	58%
<a href="#">Kent State University, Tuscarawas Campus</a>		1,760	0	23	1,737	68%	67%	46%
<a href="#">Miami University, Hamilton Campus</a>		3,104	9	197	2,898	55%	42%	40%
<a href="#">Miami University, Middletown Campus</a>		3,075	19	416	2,640	56%	37%	41%
<a href="#">Ohio State University, Agricultural Technical Institute</a>		976	0	0	976	53%	58%	65%
<a href="#">Ohio State University, Lima Campus</a>		1,255	0	121	1,134	56%	48%	44%
<a href="#">Ohio State University, Mansfield Campus</a>		1,602	0	139	1,463	58%	49%	41%
<a href="#">Ohio State University, Marion Campus</a>		1,304	0	126	1,178	58%	57%	45%
<a href="#">Ohio State University, Newark Campus</a>		2,021	0	153	1,868	56%	43%	43%
<a href="#">Ohio University, Chillicothe Campus</a>		1,726	11	77	1,638	60%	53%	46%
<a href="#">Ohio University, Eastern Campus</a>		1,118	11	176	931	58%	74%	34%
<a href="#">Ohio University, Lancaster Campus</a>		1,585	10	166	1,409	60%	56%	44%
<a href="#">Ohio University, Southern Campus</a>		2,250	48	269	1,933	63%	63%	57%
<a href="#">Ohio University, Zanesville Campus</a>		1,516	14	155	1,347	60%	67%	41%
<a href="#">University of Akron, Wayne Campus</a>		1,709	1	28	1,680	63%	55%	45%
<a href="#">University of Cincinnati, Clermont Campus</a>		2,416	4	40	2,372	61%	52%	54%
<a href="#">University of Cincinnati, Raymond Walters Campus</a>		4,064	21	107	3,936	53%	49%	39%
<a href="#">Wright State University, Lake Campus</a>		969	11	98	860	64%	49%	52%

### Main Campuses

Selective Admissions	<a href="#">Bowling Green State University</a>	18,214	574	2,178	15,462	41%	36%	30%
Selective Admissions	<a href="#">Kent State University</a>	22,084	1,072	3,410	17,602	46%	45%	35%
Selective Admissions	<a href="#">Medical College of Ohio at Toledo</a>	966	70	896		NA	NA	NA
Selective Admissions	<a href="#">Miami University</a>	16,179	277	1,121	14,781	28%	21%	16%
Selective Admissions	<a href="#">Northeastern Ohio Universities College of Medicine</a>	421		421		NA	NA	NA
Selective Admissions	<a href="#">Ohio State University</a>	48,823	4,095	8,252	36,476	36%	36%	20%
Selective Admissions	<a href="#">Ohio University</a>	19,920	1,272	1,936	16,712	32%	28%	22%
Selective Admissions	<a href="#">University of Cincinnati</a>	27,227	2,256	4,896	20,075	41%	40%	25%

Open Admissions	<a href="#">Central State University</a>	1,112		32	1,080	57%	80%	51%
Open Admissions	<a href="#">Cleveland State University</a>	15,686	386	5,041	10,259	50%	62%	41%
Open Admissions	<a href="#">Shawnee State University</a>	3,272			3,272	60%	69%	45%
Open Admissions	<a href="#">University of Akron</a>	21,631	754	3,407	17,470	53%	53%	42%
Open Admissions	<a href="#">University of Toledo</a>	19,797	498	3,475	15,824	46%	42%	31%
Open Admissions	<a href="#">Wright State University</a>	14,835	471	3,266	11,098	46%	44%	34%
Open Admissions	<a href="#">Youngstown State University</a>	11,812	44	1,134	10,634	56%	60%	42%

Public campus enrollments are reported as of 30<sup>th</sup> day following Fall term.

\*Students may be concurrently enrolled at more than one institution, within or across sectors.

\*\* Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid.

\*\*\* Data come from ACT Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years of Mathematics, Science, and Social Studies.

## Fall 2000 Headcount Enrollment at Independent Colleges and Universities\*

Institution	Total	Graduate Students	Prof. Students	Undergraduates	Student Choice Grant Recipients****		
					The following Applies to Full-Time, In-State Undergrads		
					% Undergrads Applying for Financial Aid Who are First Generation College** Students	% Undergrads with ACT scores and Family Income Less than \$50,000***	% Recent High School Graduates with ACT scores and Entering Without College Prep. Curriculum***
<a href="#">Antioch University</a>	1,296	544	0	752	32%	60%	50%
<a href="#">Art Academy of Cincinnati</a>	246	8	0	238	29%	47%	56%
<a href="#">Ashland University</a>	6,055	2,963	273	2,819	43%	49%	35%
<a href="#">Athenaeum of Ohio</a>	225	93	33	99	NA	NA	NA
<a href="#">Baldwin-Wallace College</a>	4,831	788	0	4,043	40%	43%	25%
<a href="#">Bluffton College</a>	1,059	60	0	999	40%	48%	39%
<a href="#">Capital University</a>	3,899	411	748	2,740	42%	50%	27%
<a href="#">Case Western Reserve University</a>	9,304	4,400	1,470	3,434	24%	36%	16%
<a href="#">Cedarville University</a>	2,855	8	0	2,847	22%	34%	19%
<a href="#">Chatfield College</a>	251	0	0	251	NA	NA	NA
<a href="#">Cincinnati Bible College</a>	931	243	47	641	42%	67%	34%
<a href="#">Cincinnati College of Mortuary Science</a>	144	0	0	144	47%	100%	75%
<a href="#">Circleville Bible College</a>	193	0	0	193	64%	74%	62%
<a href="#">Cleveland Institute of Art</a>	553	0	0	553	35%	50%	44%
<a href="#">Cleveland Institute of Music</a>	379	153	0	226	13%	50%	0%
<a href="#">College of Mount Saint Joseph</a>	2,221	160	0	2,061	43%	53%	27%
<a href="#">College of Wooster</a>	1,837	0	0	1,837	24%	33%	18%
<a href="#">Columbus College of Art and Design</a>	1,416	0	0	1,416	37%	45%	53%
<a href="#">Myers University</a>	1,227	69	0	1,158	67%	85%	51%
<a href="#">Defiance College</a>	991	123	0	868	48%	57%	45%
<a href="#">Denison University</a>	2,108	0	0	2,108	25%	32%	18%
<a href="#">Franciscan University of Steubenville</a>	2,154	453	0	1,701	32%	56%	36%
<a href="#">Franklin University</a>	5,083	761	0	4,322	52%	78%	32%
<a href="#">God's Bible School and College</a>	238	0	0	238	57%	83%	43%
<a href="#">Hebrew Union Coll.-Jewish Inst. of Religion</a>	403	195	208	0	NA	NA	NA
<a href="#">Heidelberg College</a>	1,452	195	0	1,257	46%	50%	25%
<a href="#">Hiram College</a>	1,199	0	0	1,199	39%	55%	23%
<a href="#">John Carroll University</a>	4,384	859	0	3,525	33%	40%	29%
<a href="#">Kenyon College</a>	1,599	0	0	1,599	21%	17%	23%
<a href="#">Kettering College of Medical Arts</a>	510	0	0	510	NA	NA	NA
<a href="#">Lake Erie College</a>	815	255	0	560	NA	NA	NA
<a href="#">Lourdes College</a>	1,312	0	0	1,312	51%	70%	48%
<a href="#">Malone College</a>	2,162	217	0	1,945	46%	58%	30%
<a href="#">Marietta College</a>	1,238	51	0	1,187	41%	44%	22%
<a href="#">Mercy College of Northwest Ohio</a>	202	0	0	202	NA	NA	NA
<a href="#">Mount Carmel College of Nursing</a>	295	0	0	295	46%	59%	46%
<a href="#">Mount Union College</a>	2,334	0	0	2,334	43%	49%	32%
<a href="#">Mount Vernon Nazarene College</a>	1,961	72	0	1,889	42%	51%	41%
<a href="#">Muskingum College</a>	1,830	216	0	1,614	40%	51%	33%
<a href="#">University of Northwestern Ohio</a>	2,046	0	0	2,046	67%	67%	56%
<a href="#">Notre Dame College of Ohio</a>	907	175	0	732	44%	88%	47%
<a href="#">Oberlin College</a>	2,928	23	0	2,905	25%	57%	23%
<a href="#">Ohio Dominican College</a>	2,085	0	0	2,085	51%	56%	35%
<a href="#">Ohio Northern University</a>	3,227	0	919	2,308	36%	46%	27%
<a href="#">Ohio Wesleyan University</a>	1,880	0	0	1,880	26%	43%	24%
<a href="#">Otterbein College</a>	2,887	376	0	2,511	34%	44%	31%
<a href="#">Pontifical College Josephinum</a>	99	1	54	44	61%	0%	0%
<a href="#">Tiffin University</a>	1,543	259	0	1,284	55%	57%	40%
<a href="#">Union Institute</a>	1,812	1,122	0	690	63%	100%	100%
<a href="#">University of Dayton</a>	10,318	2,729	451	7,138	24%	28%	21%
<a href="#">University of Findlay</a>	4,510	1,051	0	3,459	49%	51%	40%
<a href="#">University of Rio Grande</a>	2,107	173	0	1,934	50%	NA	NA
<a href="#">Urbana University</a>	1,372	62	0	1,310	54%	47%	48%
<a href="#">Ursuline College</a>	1,252	236	0	1,016	48%	61%	39%
<a href="#">Walsh University</a>	1,545	141	0	1,404	49%	54%	36%
<a href="#">Wilberforce University</a>	964	0	0	964	51%	90%	54%
<a href="#">Wilmington College</a>	1,930	0	0	1,930	50%	57%	36%
<a href="#">Wittenberg University</a>	2,273	0	0	2,273	31%	37%	19%
<a href="#">Xavier University</a>	6,523	2,504	0	4,019	27%	27%	21%

\*Students may be concurrently enrolled at more than one institution, within or across sectors; \*\* Data come from analysis of financial aid applications (FAFSA) submitted as part of applying for state and/or federal aid; \*\*\* Data come from ACT Assessments completed by many high school students while in high school. Such a curriculum would include 4 years of English, and 3 years of Mathematics, Science, and Social Studies.

\*\*\*\* The AICUO offers the following comment: Student Choice Grant recipients do not represent the universe of undergraduates at Ohio independent colleges and cannot be used to analyze family income and education status in a way comparable to that published above for Ohio's public sector. These grant recipients exclude, among independent-sector undergraduates, those who are not Ohio residents, those who are part-time (less than 12 credit hours per term), and those who started college before 1984 and are ineligible for the grant program. Even 4.3 percent of first-time freshmen who started in fall 1999 began as part-time students. Using only full-time students excludes a large share of nontraditional students, who are likely to have lower income and less prior family educational attainment.

## Fall 1999 Headcount Enrollment at Proprietary Colleges and Universities

Proprietary College	Undergraduates
<a href="#">ACA College of Design</a>	50
<a href="#">Antonelli College</a>	331
<a href="#">Bohecker's Business College</a>	194
<a href="#">Bradford School</a>	209
<a href="#">Bryant &amp; Stratton College</a>	167
<a href="#">Bryant &amp; Stratton College</a>	2,688
College of Art Advertising	39
<a href="#">Davis College</a>	459
<a href="#">Devry Institute of Technology</a>	3,369
ETI Technical College Canton	334
ETI Technical College Niles	222
<a href="#">Gallipolis Career College</a>	117
<a href="#">International College of Broadcasting</a>	121
ITT Technical Institute--Dayton	411
ITT Technical Institute--Norwood	420
ITT Technical Institute--Strongsville	353
ITT Technical Institute--Youngstown	433
<a href="#">Miami Jacobs College</a>	408
Ohio Business College Lorain	183
Ohio Business College Sandusky	183
<a href="#">Ohio Institute of Photography &amp; Technology</a>	327
Ohio Technical College	366
Ohio Valley Business College	109
Professional Skills Institute	174
<a href="#">Remington College</a>	355
<a href="#">Rets Tech Center</a>	417
<a href="#">School of Advertising Art</a>	120
Southeastern Business College – Chillicothe	147
Southern Ohio College Cincinnati	580
Southern Ohio College Northeast	306
<a href="#">Stautzenberger College Main Campus</a>	431
Technology Education College	244
Trumbull Business College	379
Virginia Marti College	164
West Side Institute of Technology	314